

PERSON SPECIFICATION**1:1 SEN Teaching Assistant****Scale point 5, point range 12-15****Qualifications and Training:**

- Successful completion of Teaching Assistant training, Childcare, Education or similar qualifications, or willingness to learn
- Willingness to attend in-service and external training courses, in order to understand the specific educational needs of the pupils within the school.
- BSL level 2 or above
- Safeguarding training
- First Aid qualifications
- Trained (or willing to attend training) in de-escalating situations that include positive handling of a child

Experience

- Experience of working with deaf children using BSL and spoken English within either the primary or secondary age range.
- Experience of working with deaf children with physical disabilities and medical needs or willingness to learn
- Experience of working within an inner city multi-ethnic context.
- Experience of communicating with people from different backgrounds.
- Experience of working with children with emotional, behavioural, social needs

Knowledge and Understanding

- Knowledge of Deaf Culture and Deaf Issues.
- Knowledge of the communication needs of deaf children
- Knowledge of Special Education Needs and practice
- Basic knowledge of IT to effectively support pupils

Skills and Abilities

- The have the ability to develop positive relationships with deaf children, valuing their diversity in order to enhance their learning and social development.
- To have good Literacy and Numeracy skills.
- To have the ability to work co-operatively as part of a team and form good relationships with teachers, pupils and parents/carers.
- To have the ability to become familiar with and apply whole school policies and procedures and be willing to apply them in a consistent manner.
- To have the ability to prepare specific activities for individual children under the guidance of the Class Teacher.
- To have the ability to adapt teaching materials to ensure the child can access them.
- To have the ability to follow instructions.

- To be able to lift children in order to toilet them as well as when transferring them to other seating, within Health and Safety guidelines, if necessary.
- To be able to develop the child's individual spoken language as well as BSL. To have the spend time throughout the day encouraging the child to make use of their hearing aids/cochlear implant and develop their listening skills
- To carry out any individual programmes designed for the child, including curriculum, physio, OT and SALT.
- To have the ability to transfer pupils into mobility aids if necessary.

To support sign bilingual practice by either:

- Having effective communication skills in BSL (minimum of BSL Level 2 with the expectation to achieve Level 3 within a year) and to provide a positive bilingual role model to the child.

And:

- Having the ability to develop the child's communication skills through the use of BSL and spoken English
- Having the ability to explain information and concepts to the child in BSL and English.
- Having the ability to explain curriculum information to the pupils in BSL and English.
- Having the ability to maintain the pupil's hearing aids/cochlear implants.

Commitment

- To have a commitment to equality and to assisting the school in enabling all our pupils to fulfil their potential.
- To have a commitment to following our Bilingual ethos and be willing to implement the Language and Communication Policy.
- To have a commitment to safeguarding children and to following our safeguarding and child protection policy and procedures.
- To have a commitment to continually developing skills in BSL and further professional development.
- To have a commitment to promoting positive attitudes towards Deaf children.

Expectation

- To set a good example to children through regular and punctual attendance and be a positive adult role model.