**Frank Barnes School**

**School Improvement Priorities**

**2024-25**

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| **Quality of Education**   * Raise outcomes in Literacy, Numeracy and BSL through effective monitoring and teaching and learning, feedback and curriculum development. * Embed Shape-coding in teaching of English writing. * Develop secure curriculum knowledge in foundation subjects through further staff training and use of appropriate resources/images * Develop scientific enquiry through more experiments and liaise with external organisations * Further develop peer-to-peer learning in lessons. * Further develop outdoor learning opportunities for EYFS |
| **Leadership and Management**   * Further develop parental engagement through ongoing support with parenting skills, home visits, coffee mornings, early reading, etc. * Reinstate the Home School Communication Project (HSCP) with Remark! (BSL, communication, behaviour, advocacy, signposting, etc.) * Provide ongoing mentoring and support for Early Careers Teachers (x3), and trainee TODs (x1) with regular observations and feedback * Complete PSHE videos/icons and consider how to share this with other schools. * Review marketing strategy and develop action plan – improve website, advertising, Professionals Day, visitors morning charges/format, etc |
| **Personal Development**   * Implement policy and practice of being a Rights Respecting School (UNICEF). * Introduce outdoor learning opportunities for younger pupils in Lower Key Stage 2 (e.g., short residential journey) |
| **Behaviour and attitudes**   * Refine behaviour incident recording and monitoring systems through categorising for level of severity |