**Frank Barnes School**

**School Improvement Priorities**

**2024-25**

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| **Quality of Education*** Raise outcomes in Literacy, Numeracy and BSL through effective monitoring and teaching and learning, feedback and curriculum development.
* Embed Shape-coding in teaching of English writing.
* Develop secure curriculum knowledge in foundation subjects through further staff training and use of appropriate resources/images
* Develop scientific enquiry through more experiments and liaise with external organisations
* Further develop peer-to-peer learning in lessons.
* Further develop outdoor learning opportunities for EYFS
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| **Leadership and Management*** Further develop parental engagement through ongoing support with parenting skills, home visits, coffee mornings, early reading, etc.
* Reinstate the Home School Communication Project (HSCP) with Remark! (BSL, communication, behaviour, advocacy, signposting, etc.)
* Provide ongoing mentoring and support for Early Careers Teachers (x3), and trainee TODs (x1) with regular observations and feedback
* Complete PSHE videos/icons and consider how to share this with other schools.
* Review marketing strategy and develop action plan – improve website, advertising, Professionals Day, visitors morning charges/format, etc
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| **Personal Development*** Implement policy and practice of being a Rights Respecting School (UNICEF).
* Introduce outdoor learning opportunities for younger pupils in Lower Key Stage 2 (e.g., short residential journey)
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| **Behaviour and attitudes*** Refine behaviour incident recording and monitoring systems through categorising for level of severity
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