

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Reception to KS2 pupils have access to online remote education via the Seesaw learning platform. Pupils have individual login to Seesaw and they have been taught how to work with Seesaw effectively. Parents/Carers have a separate portal to Seesaw (Seesaw Family).
- Parents of nursery children have access to Evidence Me and to home learning resources.
- Pupils are given White Rose Maths workbook to complete at home.
- Pupils are given individual login to Collins Big Cat eBooks online reading scheme.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach broadly the same curriculum remotely as we do in school wherever possible and appropriate. However, we have made some adaptations to the online learning timetable for some subjects, for example, PE, Science, Music, D&T and Computing may not be taught directly as pupils need specific resources which they do not have at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Setting	Number of hours	Examples
EYFS • Online independent learning • Live teaching/learning • Pre-recorded activities • One to one live learning sessions	• 1 to 2 hours • 30 mins • 30 mins to 1 hour • 30 mins to 1 hour	• Guided reading session • Live BSL Story • Live teaching • Pre-recorded teaching videos • BSL 1:1 / Group / Family Programme • One site learning support
Key Stage 1 • Online independent learning • Live teaching/learning • Pre-recorded activities • One to one live learning sessions	• 2 to 3 hours • 1 hour • 1 hour • 1 hour	• Guided reading session • Live BSL Story • Live teaching • Pre-recorded teaching videos • BSL 1:1 / Group / Family Programme • One site learning support
Key Stage 2 • Online independent learning • Live teaching/ learning • Pre-recorded activities • One to one live learning sessions	• 3 to 5 hours • 30 mins • 2 hours • 30 to 60 mins	• Guided reading session • Live BSL Story • Live teaching • Pre-recorded teaching videos

		• BSL 1:1 / Group / Family Programme • One site learning support
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Accessing remote education

How will my child access any online remote education you are providing?

EYFS children and their families use a mixture of Evidence Me, Seesaw and Zoom conference calls to access remote education.

For KS1 & KS2, they use a mixture of Seesaw, Vimeo and Zoom conference calls to facilitate online learning.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- All Reception to KS2 pupils have been provided with new 11-inch iPad, stylus pen and wireless keyboard. The iPad comes with large screen size, this will increase quality of access to the signer on the screen.
- White Rose and Power Maths paper-based booklets have been provided to each child.
- Paper copies of work / student booklets can also be provided for students who struggle with online provision or do not have internet access.
- Home visits arranged by the class teacher.

How will my child be taught remotely?

As there are limited teaching resources available on the market that are accessible for pupils, teachers and support staff are dedicated in creating pre-recorded teaching resources and worksheets in BSL and modified English with sign graphics for support.

Where necessary, home visits are arranged by the EYFS teacher in a safe environment where they follow social distancing rules. The teacher can monitor the child's progress and well-being and provide support to families as appropriate. Educational resources from school can be loaned to the families to support home learning.

We use a combination of the following approaches to teach pupils remotely:

- Daily live class and group sessions with the teachers to provide feedback, share stories, answer questions and check on wellbeing.
- Pre-recorded videos in British Sign Language (BSL) made by teachers and support staff daily to support online learning.
- Live 1:1 or small group reading session using Collins Big Cat eBooks with teacher or support staff. Each eBook comes with visual worksheet and Q&A activities at the end to assess the pupils' skills in retaining and recalling the key events in the book.
- Hard copies of visual, user-friendly and accessible workbooks provided by teachers e.g. White Rose Maths workbooks, worksheets, to support home learning.
- Weekly recordings of FBS News by Deaf Instructors so pupils are kept up to date with national and international News.
- Live and pre-recorded intervention/therapy programmes for specific pupils or groups of pupils e.g. BSL, SaLT, OT/P programmes.
- Provision of adapted and accessible worksheets to support pupils' linguistic needs e.g. worksheets with BSL sign graphics.
- Music resources accessible for all in video format.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect parents/carers to support their child/ren to engage with the daily online activities and follow the daily timetable as much as possible. We expect parents to supervise their child/ren to ensure they are using the school iPad safely and behaving and engaging appropriately during live teaching or class meetings. We ask that parents to co-operate with teachers and support their child in sending/uploading any school work that requires feedback and to engage regularly with their child's class teacher.

We aim to provide online learning work that is appropriate for your child/ren's linguistic and communication needs so that their learning continues to develop.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We expect all children to engage with online learning and submit their school work regularly to their teacher. For those working on site, the teacher and support staff will monitor the child/ren's work and where necessary, provide support.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

- Feedback is provided daily via Seesaw. The teacher and support staff provide constructive feedback either in written or signed format.
- If there are concerns over the child's lack of engagement, teachers will first contact the parents and if it is not resolved, it will be raised with the head teacher to decide the next steps.

Additional support for pupils with particular needs

Frank Barnes School is open to key/critical worker children and extremely vulnerable children following a risk assessment. These children are following a reduced timetable at school and have access to the same online learning resources provided at home.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

- Our remote online learning provision is effective and accessible to all pupils.
- Provision of online learning resources and videos are created using British Sign Language so it is accessible to all pupils.
- Teachers' use of pre-recorded lessons with worksheets and activities are accessible and also provide support to parents where needed.
- Worksheets are adapted to meet individual learning and linguistic needs.
- Daily live teaching session with the teacher or with the child's 1:1 teaching assistant.
- Pupils work in small/ability-based groups, with the teacher or support staff, this ensures their learning is done at their pace.
- Pupils who have OT/Physio programmes, are supported by the physio and OT on site weekly to provide 1:1 support on site and remotely.
- School SENCo will liaise with parents to ensure their child is supported and continues to engage effectively with online learning.
- Weekly FBS News videos for children to watch in BSL.
- Access to FBS Vimeo Account with online storage for storing and sharing BSL stories, resources and videos for online learning, for example, PE videos, teaching numeracy (counting/addition/subtraction), teaching high frequency words in English and BSL.
- Weekly one to one reading session using online Big Cats free eBooks with the teacher or support staff.
- Home visits arranged by the EYFS teacher in a safe environment following social distancing rules. The teacher can monitor the child's progress and well-being and provide support to families. School educational resources can be loaned to the families.
- Families of EYFS children have access to home learning activities via Evidence Me and regular contact with EYFS staff.
- Daily live BSL Story telling via zoom.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If school is open to all pupils, and your child is self-isolating then the class teacher will send work home via post or Seesaw to provide as much equal access and learning opportunities as their peers.