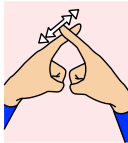
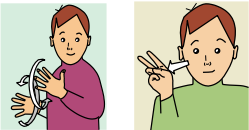


Francis Maginn Class Timetable

Time	Friday	
9am – 9.30am  	Literacy Complete a worksheet and upload to Seesaw. This will be marked and sent back.  	
9.30am-10. 30am  	Spelling Test On Zoom Join via Zoom link (sent on Seesaw) With Lee and Hiral.   	
	Play	
11.00-12.00pm  	Maths Work Complete any page from the home Maths book and upload to Seesaw. This will be marked and sent back.  	1:1 Nojus with Hiral On Zoom 
12.00pm- 1.00pm	Lunch and Play	
1pm-2pm  	Class Catch-Up and Game On Zoom Join via Zoom link (sent daily on Seesaw) With Catherine, Sandra, Lee, Hiral or Debbie. Play 'Where am I?' Game.   	
2.00pm- 2.30pm	 Play and go outside for fresh air.	Spelling Test - TASNEEM On Zoom With Lee or Hiral.  
2.30pm-3.30pm  	Deaf Studies LIVE Teaching on Zoom Join Zoom on time. Lesson taught by Lisa. After zoom, complete set work (will be given). This will be marked and sent back.   	
End of the Day	Play and Relax	

 Evening	Watch BSL Story. This will be on Seesaw. 
Weekend	HOMEWORK
Saturday or Sunday	Food Technology (FT) Watch BSL Video explaining Viking cooking recipe.  Read Viking Cooking Recipe.  Make and Cook.  Take a photo and upload to Seesaw. 

Children to take photos of work they have completed and upload to Seesaw for us to mark and send back.
Children to upload for each subject: Literacy, Numeracy and Afternoon subjects e.g. Science, Art, Dance etc.

Parents: We will be in communication daily via Seesaw and expect children to continue working daily throughout the week.

We are asking children to complete their schoolwork every day.

We are asking children to join on zoom every day to remain in contact and run through the day's work together.

For each subject, one piece of work will be given which we aim for them to complete as independently as possible. Some children may need prompting, support or a little extra help, that is fine.

If you have any questions, concerns or would like to share positive news, please do contact us.

We are all here anytime and are very happy to support where possible.