Frank Barnes Primary School for Deaf Children



JOB DESCRIPTION

Job Title: BSL Teacher

Grade: Level 1: £30 per hour

Level 3: £36 per hour

Hours: Level 1: 2 hours per week + 30 minutes planning and preparation

Level 3: 3 hours per week + 45 minutes planning and preparation

Contract: Sessional – term time evenings (days negotiable)

The postholder will be responsible for planning, preparing and delivering British Sign Language courses for adults.

Purpose of Job:

To deliver/teach British Sign Language to adults and work with members of the local community.

Duties and Responsibilities:

- To plan, prepare and deliver programmes of learning in BSL, promoting achievement by students at all levels of ability through appropriate expectations and programmes designed to challenge and stimulate.
- To prepare lesson activities e.g. collecting the necessary equipment and resources.
- To assess students' work as appropriate, ensuring they have opportunities to learn from mistakes and achieve success.
- To create and maintain an atmosphere in which students gain self-confidence, enjoyment and motivation to learn.
- To carry out the administration of student records e.g.
 - completing weekly registers
 - o completing schemes of work, weekly lesson plans and evaluations
 - o maintaining up to date records of student progress
 - providing evidence of lesson planning/evaluations etc for auditing purposes
 - o carrying out termly evaluations
- To ensure and arrange appropriate cover for the class as necessary.
- To be an excellent and positive Deaf role model
- To encourage student participation in sign language events in the Deaf Community.

General:

- To adhere to all school and BSL Centre policies.
- To adhere to GDPR policies and procedures.
- To carry out any other tasks linked to the post as specified by the line manager, or Headteacher.



PERSON SPECIFICATION

Qualifications and Training

- GCSE English Grade C or equivalent.
- Minimum BSL Level 3 Certificate or equivalent.
- Professional qualifications and/or experience of teaching/assessing BSL.
- Willingness to attend in-service and external training courses.

Experience

- Experience of teaching BSL.
- Experience of working within an inner city multi-ethnic context.
- Experience of working within an educational or organisational setting.
- Experience of communicating with people from different backgrounds.

Knowledge and Understanding

- Knowledge of Deaf Culture and Deaf Issues.
- Knowledge of BSL Linguistics.
- Knowledge of BSL teaching and assessments.
- Knowledge of BSL levels.

Skills and Abilities

- The ability to develop positive relationships with a range of adults, valuing their diversity in order to enhance their learning and social development.
- To be a native BSL user.
- To have basic Literacy and Numeracy skills.
- To have the ability to work co-operatively as part of a team and form good relationships with students, teachers and other professionals.
- To be able to maintain confidentiality.
- To have the ability to become familiar with and apply whole school policies and procedures and be willing to apply them in a consistent manner.
- To be able to manage workload and meet deadlines.
- To have the ability to follow instructions.
- To be able to plan and deliver effective courses.
- To be an active member of the Deaf community.

Commitment

- To have a commitment to equal opportunities and to assisting the school in enabling all its student and teachers to fulfil their potential.
- To have a commitment to following the school's Sign Bilingual ethos and be willing to implement the Language and Communication policy.
- To have a commitment to ensuring excellent attendance and punctuality.
- To have a commitment to continually developing skills in BSL and further professional development.
- To have a commitment to promoting positive attitudes towards Deaf people.

Expectation

 To set a good example to students and teachers through regular excellent and punctual attendance.