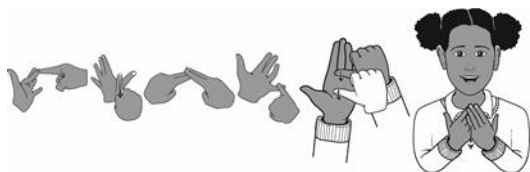
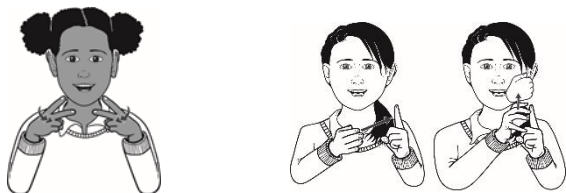


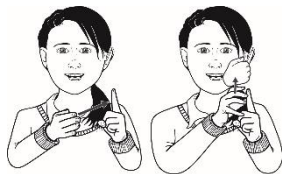
BSL Primary Curriculum



Early Years Foundation Stage Programme of Study



Nursery	Learning Outcomes
Receptive and Productive Skills Pupils should be able to understand and produce signs for:	
<ul style="list-style-type: none"> ★ 10 basic colours (red, blue, yellow, green, pink, purple, orange, brown, white, black). ★ numbers up to 10. ★ their age e.g. 3-YEARS-OLD. ★ 2-word sentences E.g. WANT MILK. ★ at least 2 wh-questions: who, where or which. ★ 10 basic verbs per term. ★ 10-15 key words in class-based topics per term. ★ 4 key emotions: happy, sad, angry, excited and use correct facial expressions. ★ simple greetings e.g. hello, goodbye, please, thank you. ★ basic deaf awareness e.g. tapping on shoulder, no shouting, eye contact etc. ★ stories: to watch BSL stories and sign along repetitive phrases. ★ simple nursery rhymes and songs. ★ basic narratives: nouns, commonly used verbs and adjectives. ★ their sign name and first initial/letter of their name. ★ negation signs and head movements e.g. no, not allowed. 	



Reception	Learning Outcomes
<p>Productive Skills</p> <p>Pupils should be able to produce signs for:</p> <ul style="list-style-type: none"> ★ numbers up to 20. ★ additional colours: grey, gold, silver, bronze. ★ wh-questions: who, what, where, when and why. ★ 20-25 key vocabulary from class-based topic per term. ★ 4 additional emotions: frightened, shocked, upset, and scared with correct use of facial expressions. ★ time e.g. wait, soon, later, tomorrow. ★ a string of 3 signs in a sentence e.g. ME GO PARK / PARK ME GO. ★ everyday routine e.g. ME WAKE UP / ME EAT BREAKFAST / ME CLEAN TEETH / ME OUTSIDE PLAY. ★ simple adjectives e.g. big, small. ★ simple sentences of minimum 3 signs based on what is seen first e.g. ROOM ME IN / CAR DRIVE FAST. ★ their sign names and fingerspell their names. ★ basic deaf awareness e.g. tapping on shoulder, eye contact etc. 	
<p>Receptive Skills</p> <p>Pupils should understand signs for:</p> <ul style="list-style-type: none"> ★ pronouns with placements and referents. ★ numbers up to 20. ★ a range of colours: grey, gold, silver, bronze. ★ wh-questions: who, what, where, when and why. ★ 20-25 key vocabulary from class-based topics per term. ★ 4 additional emotions: frightened, shocked, upset, scared. ★ time: wait, soon, later, tomorrow. ★ plurals in BSL by the following steps: a) numbers, b) lots of, c) repetition. ★ negation in sentences by NMF and correct verb use of negation e.g. no, don't like. ★ adjectives describing things. (Size/tracing, entity/objects and handling classifiers.) ★ verbs for everyday life and understand the direction of signs e.g. YOU-HELP-ME / ME-HELP-YOU. ★ key vocabulary in stories and retell the story chronologically. ★ basic deaf awareness e.g. tapping on shoulder, eye contact etc. 	

Pupils should be taught to:

- ★ watch and sign stories, understand and retell stories chronologically.
- ★ be aware that BSL has its own structure.
- ★ know that BSL uses connectives through pauses, silence or head nods.
- ★ know how to get attention, maintain eye contact, use gestures, keeping mouth clear, waving, not shouting.