



# Creating a BSL Curriculum for Primary and Secondary Schools

Thursday 18<sup>th</sup> May 2023

Frank Barnes School for Deaf Children

16<sup>th</sup> Meeting



- ★ Updates from the BSL Community
- ★ Review 'Pupils Should be Taught to...' KS3 progression
- ★ Review EYFS to KS2 BSL Curriculum & Progression
- ★ Review & Finalise Year 7, 8, 9 Learning Outcomes
- ★ Discuss Year 10 and 11 - if time.
- ★ Next Meeting Date

# Updates from the BSL Community



★ BSL GCSE in Wales – 23<sup>rd</sup> May 2023

★ BSL Curriculum Illustrations

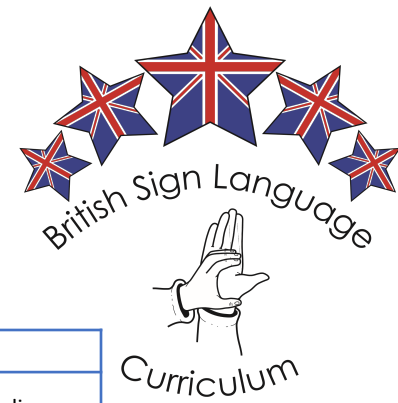
★ Q&A with Dr Patrick Rosenberg

# Pupils should be taught to...



- ★ For each Year group, we have a section at the bottom which gives generalised learning outcomes which states what pupils should be taught to do.
- ★ Year 7, 8 and 9 outcomes have been placed on a table for us to review across the board.
- ★ We need to ensure progression is shown clearly and appropriately for these age groups.
- ★ Group 1 & Group 2 – review and amend on laptops – once completed, save the document.

# Group Discussion – Review & Finalise



Year 7	Year 8	Year 9
watch a variety of BSL videos.	watch BSL videos by fluent signers and with some understanding.	watch BSL videos by fluent signers and with good understanding.
	watch a variety of BSL videos for pleasure and information.	develop the habit of watching a variety of BSL videos and often, for both pleasure and information.
acquire a wide vocabulary.	acquire a wide vocabulary, an understanding of grammar for BSL productive and receptive skills.	acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for BSL productive and receptive skills.
appreciate our rich and varied heritage.	appreciate our rich and varied heritage.	appreciate our rich and varied heritage.
produce narratives coherently, adapting their language and style in and for a range of contexts, purposes and audiences.	produce narratives clearly, adapting their language and style in and for a range of contexts, purposes and audiences.	produce narratives clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences.
use discussion in order to learn; they should be able to explain their understanding and ideas.	use discussion in order to learn; they should be able to explain clearly their understanding and ideas.	use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas.
develop confidence in BSL, making formal presentations, demonstrating to others and participating in debate.	be competent in BSL, making formal presentations, demonstrating to others and participating in debate.	be secure in their mastery of BSL, making formal presentations, demonstrating to others and participating in debate.
produce BSL narrations coherently so that they can communicate their ideas and emotions with others and through conversations and watching, others can communicate with them.	produce BSL narrations clearly so that they can communicate their ideas and emotions with others and through conversations and watching, others can communicate with them.	produce BSL narrations fluently so that they can communicate their ideas and emotions with others and through conversations and watching, others can communicate with them.
appreciate a variety of BSL narratives which enables them to acquire knowledge and to build on what they already know.	appreciate a variety of BSL narratives which enables them to acquire knowledge and to build on what they already know.	appreciate a variety of BSL narratives which enables them to acquire knowledge and to build on what they already know.
enjoy BSL stories and poems to develop culturally, emotionally, intellectually and socially.	enjoy BSL stories and poems to develop culturally, emotionally, intellectually and socially.	enjoy BSL stories and poems to develop culturally, emotionally, intellectually and socially.

# Group Discussion – Review



## ★ Primary BSL Curriculum:

In our groups, have a look over the EYFS to KS2 curriculum:

★ EYFS = Nursery & Reception

★ KS1 = Year 1 & Year 2

★ KS2 = Year 3, Year 4, Year 5 & Year 6

# Year 7, 8 and 9 BSL Curriculum



★ Year 7 Understanding Language: Receptive Skills

★ Year 7 Using Language: Productive Skills

★ Year 8 Understanding Language: Receptive Skills

★ Year 8 Using Language: Productive Skills

★ Year 9 Understanding Language: Receptive Skills

★ Year 9 Using Language: Productive Skills

# Group Discussion – Review & Finalise



Group 1

Group 2

**Year 7**

**Year 7**

★ Receptive Skills

★ Productive Skills

After half an hour, we will swap over.



# Group Discussion – Review & Finalise



Group 1

Group 2

**Year 8**

**Year 8**

★ Receptive Skills

★ Productive Skills

After half an hour, we will swap over.

# Group Discussion – Review & Finalise



Group 1

Group 2

**Year 9**

**Year 9**

★ Receptive Skills

★ Productive Skills

After half an hour, we will swap over.



# Meeting Dates for 2022-2023

- ★ ~~Thursday 20<sup>th</sup> October 2022~~
- ★ ~~Thursday 1<sup>st</sup> December 2022~~
- ★ ~~Thursday 19<sup>th</sup> January 2023~~
- ★ Thursday 18<sup>th</sup> May 2023
- ★ Thursday 6<sup>th</sup> July 2023

Next Meeting: 9.30am to 12pm or 9.30am to 3pm?