# Creating a BSL Curriculum for Primary and Secondary Schools

Friday 7<sup>th</sup> June 2019 Frank Barnes School for Deaf Children

9<sup>th</sup> Meeting





















- ★ Logo Design
  - ★ Black and White
  - **★** Colour

★ Year 1 and 2 BSL Curriculum

★ Sections Revised

★ Year 3 and 4 BSL Curriculum





















## Logo Design

★ Merged Groups 1 & 2's logo ideas together:

- ★ 5 Stars representing 5 fingers.
- ★ Wording in the shape of an Eye because BSL is a visual language.
- ★ A handshape of 'c' to sign 'curriculum.'
- ★ Using red, blue & white to represent the UK Flag.
- ★ Primary & Secondary colours to be used within these sections.













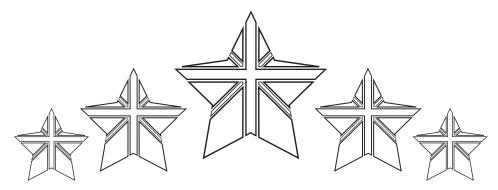












British Sign Language



Curriculum











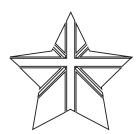


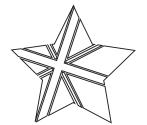




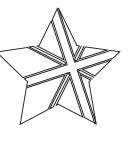








British Sign Language

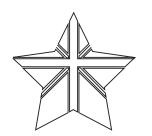


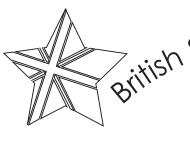


Curriculum

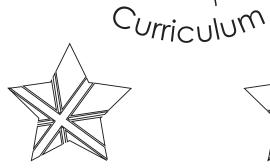


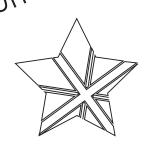
























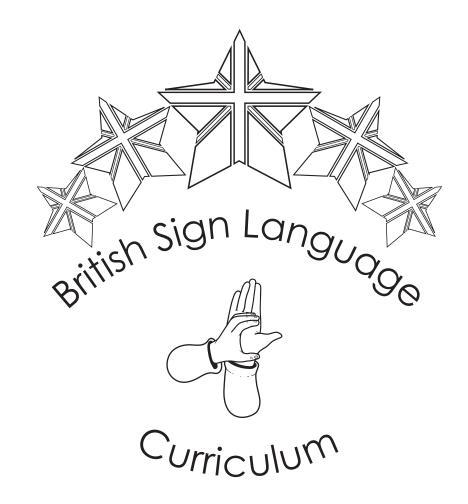
























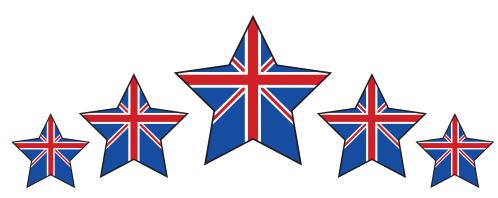












British Sign Language



Curriculum











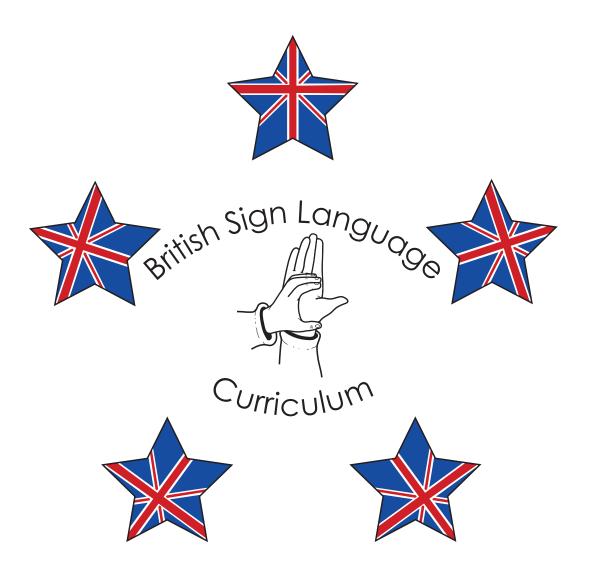
















British Sign Language























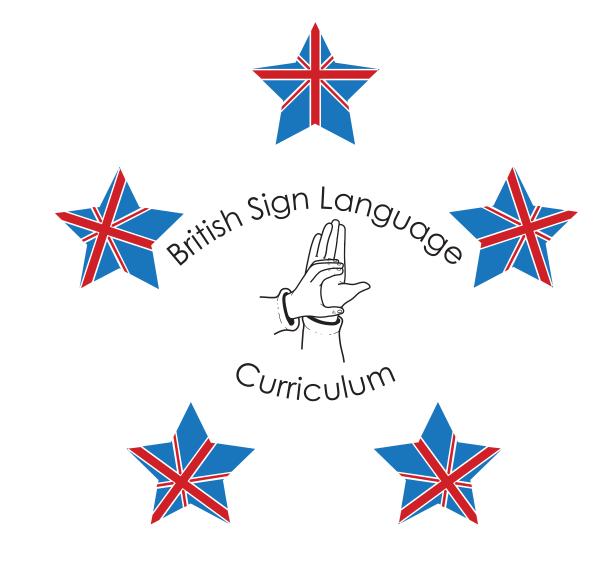
































# Logo Design: Group Discussion

★ Which logo do we like?

★ Does it meet our BSL Curriculum purpose?

- ★ BSL Curriculum to stand alone.
- ★ BSL Curriculum to be used across the UK in Primary and Secondary Schools and onwards.















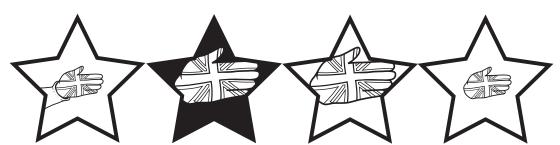






#### Elements

★ In our next meeting, we can discuss the illustrations/themes we would like to use for different elements in our curriculum.

























## Year 1 and 2 BSL Curriculum

★ Learning Outcomes split into sections.

★ Draft Year 1 & 2 Curriculum finalised.

★ Disseminated for use now: to be reviewed with EYFS Curriculum in the Autumn Term 2019.





















## **Curriculum Sections**

#### **Productive Skills Sections**

- **★** Structure
- **★** Vocabulary
- ★ Lip-Patterns
- **★** Description/NMF
- **★** Handshapes
- **★** Spelling

#### **Receptive Skills Sections**

- **★** Structure
- **★** Vocabulary
- ★ Lip-Reading
- ★ Description/NMF
- **★** Directionality
- **★** Comprehension





















## Year 3 and 4 BSL Curriculum

- ★ Year 3 Understanding Language: Receptive Skills
- ★ Year 3 Using Language: Productive Skills

- ★ Year 4 Understanding Language: Receptive Skills
- ★ Year 4 Using Language: Productive Skills





















## **Group Discussion**

Group 1

Group 2

Year 3

★ Receptive Skills

**★** Productive Skills

Year 4

★ Receptive Skills

★ Productive Skills

After half an hour, we will swap over.



















