

Creating a BSL Curriculum for Primary and Secondary Schools

Friday 5th April 2019

Frank Barnes School for Deaf Children

8th Meeting



- Logo Design
- Year 1 BSL Curriculum
- Year 2 BSL Curriculum
- Splitting into Sections – Ideas.

If time:

- Year 3 and 4 BSL Curriculum



Logo Design

- Purpose of the Logo design:
 - BSL Curriculum to stand alone.
 - BSL Curriculum to be used across the UK in Primary and Secondary Schools and onwards.
- Elements of the Logo to be used within the curriculum e.g.
 - Bullet points
 - Learning Diagrams
 - Titles



Logo Design

- Your Feedback: 2 Logo designs, one from each group.
- Group 1 – BSL Curriculum with 5 stars:
 - 5 Stars representing 5 fingers.
 - A star to have a different picture inside for different themes throughout the curriculum.
 - Using a variety of colours to represent all institutions involved.
 - Primary colours (red, blue & yellow) for the Primary Curriculum.
 - Secondary colours (purple, green & orange) for the Secondary Curriculum.



Logo Design

- Your Feedback: 2 Logo designs, one from each group.
- Group 2 – BSL Curriculum with an Eye, Hand, Sign.
 - Eye because BSL is a visual language.
 - A handshape of 'c' to sign 'curriculum.'
 - Using red, blue & white to represent the UK Flag.



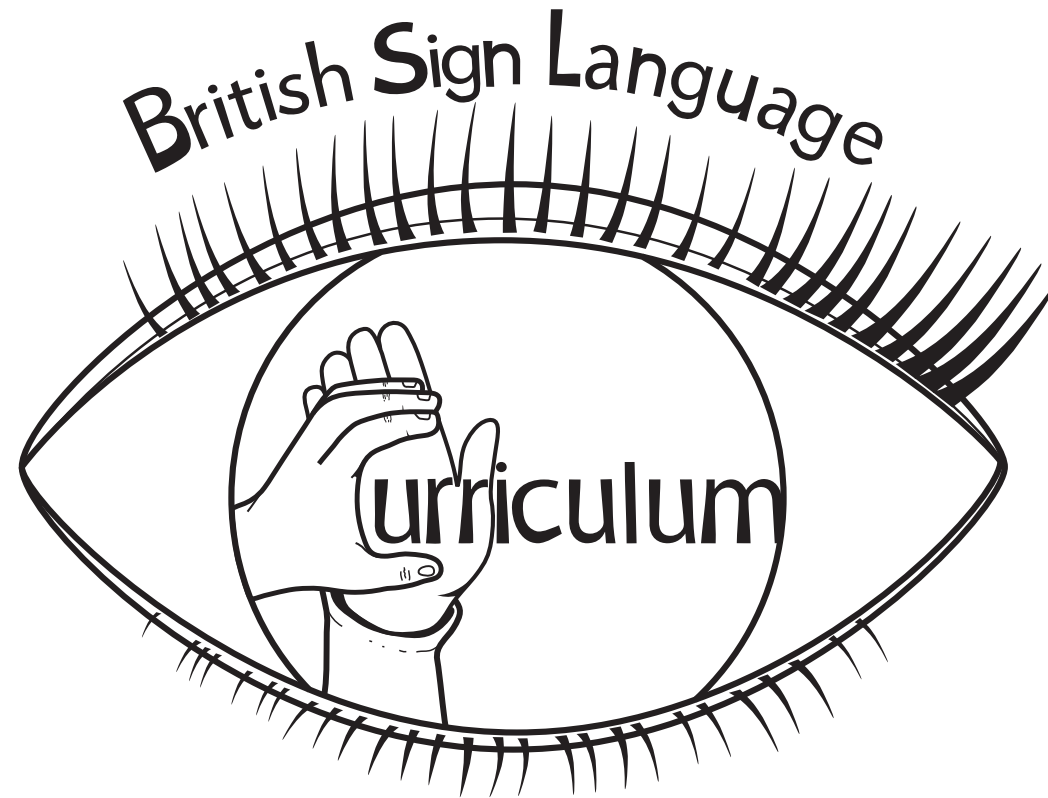
Logo Design: Group 1 - Stars



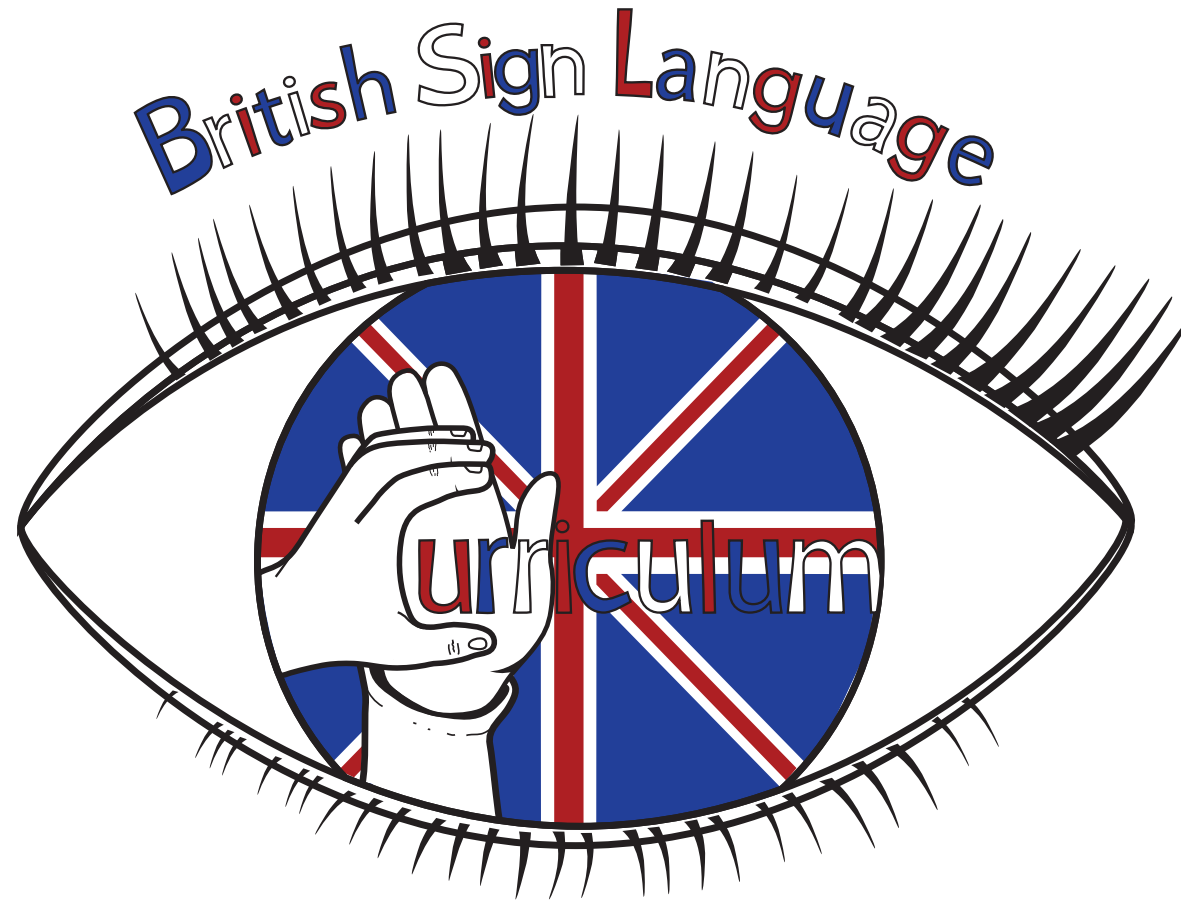
Logo Design: Group 1 – Stars in Colour



Logo Design – Group 2 - Eye



Logo Design – Group 2 – Eye in Colour



Logo Designs: Other Ideas



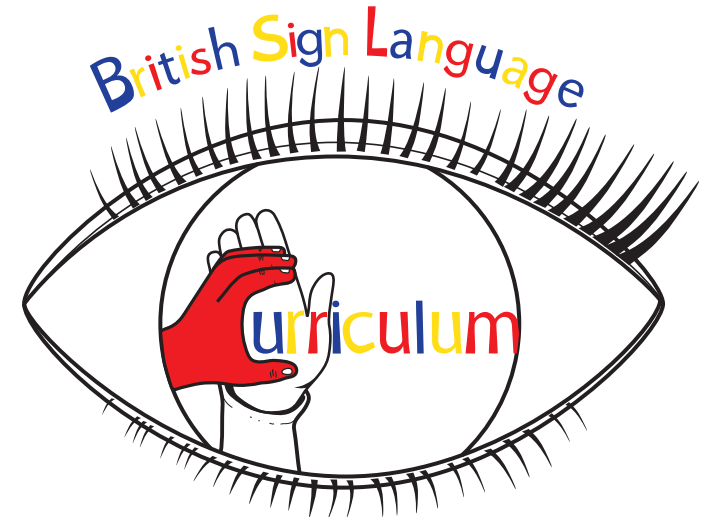
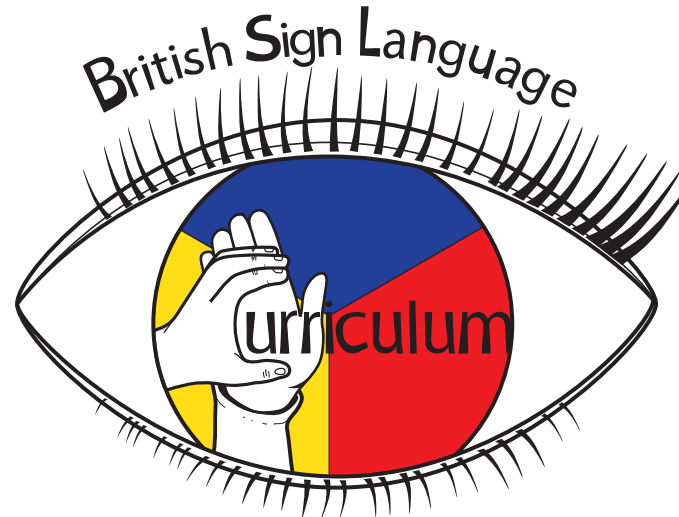
Logo Design: Group 1 - Stars

Logo in Primary colours



Logo Design: Group 2 - Eye

Logo in Primary colours



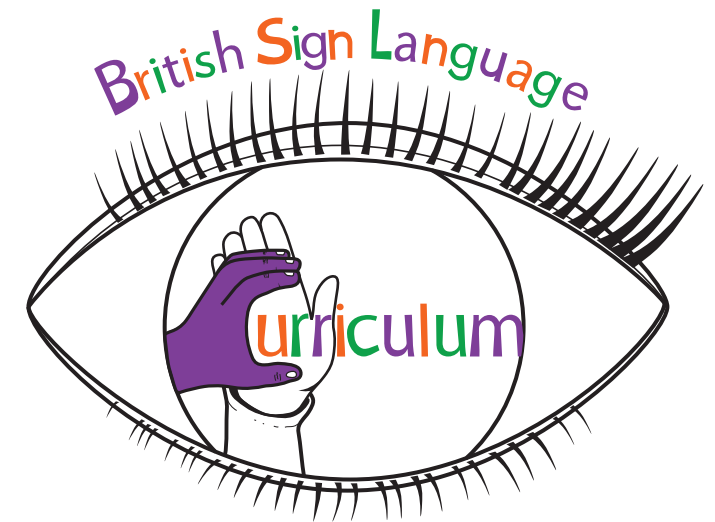
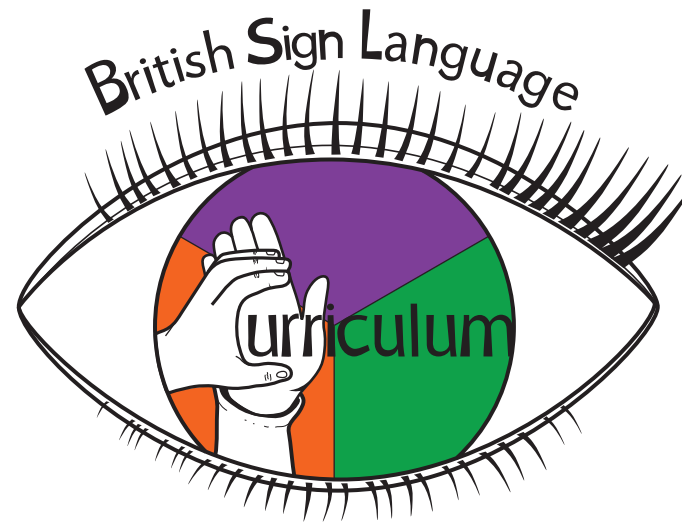
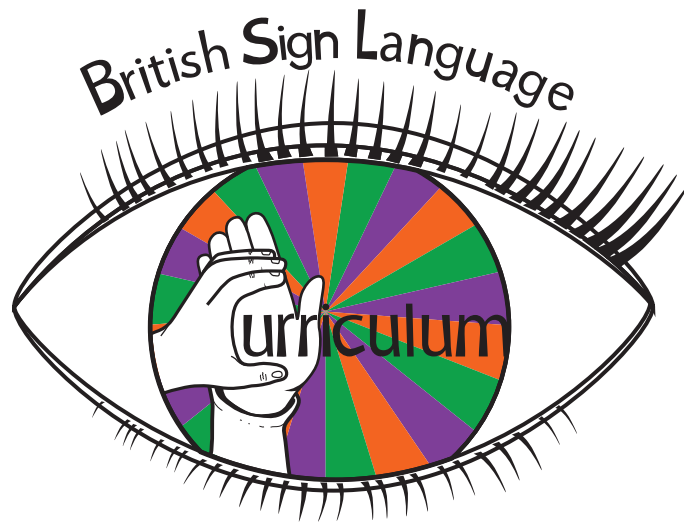
Logo Design: Group 1 - Stars

Logo in Secondary colours



Logo Design: Group 2 - Eye

Logo in Secondary colours



Logo Design:

Elements of the Logo to be used within the Curriculum



Logo Design Choice

- Logo Choice
 - Simple;
 - Colour;
 - Proportion;
 - Space;
 - Memorable;
 - Scalable;
 - Relevant.
- Do we have a majority?
- Do we want to vote or come to an agreement?



Year 1 and 2 BSL Curriculum

- Finalise the Learning Outcomes.
- While we do this, consider whether we should split the outcomes into sections for Productive and Receptive Skills.



Splitting into Sections

Receptive Skills

- Comprehension
- Vocabulary
- Lip-Reading

Productive Skills

- Spelling
- Handshapes
- Structure
- Lip-Patterns
- Descriptions



Group Discussion: Finalising the Outcomes

- Group 1

Year 1

- Receptive Skills
- Productive Skills
- Sections?

- Group 2

Year 2

- Receptive Skills
- Productive Skills
- Sections?

After half an hour, we will swap over.



HAPPY EASTER!



- Date of Next Meeting:

Friday 7th June 2019, 9.30am-12pm.

