

# Creating a BSL Curriculum for Primary and Secondary Schools

Friday 9<sup>th</sup> March 2018

Frank Barnes School for Deaf Children

2<sup>nd</sup> Meeting

- Brief Update re: Scotland's Progress;
- Recap previous BSL Curriculum Design Meeting;
- Information Sharing;
- Groupings;
- Creating a Curriculum – Timescale;
- Future Meeting Dates;
- Handshapes & Early Language Development;
- Structure & Unit Titles;
- Teaching Guidance.

# BSL Awards in Scotland – Brief Update

- The 2<sup>nd</sup> meeting in Scotland was very good, we discussed the BSL Award for National 3 (KS3), its outcomes and standards.
- We agreed on the basic overview of outcomes and the content and how evidence could be judged.
- We discussed and agreed on the structure of the award and unit titles.
- Our next meeting is in April 2018 where we will discuss the award and unit specifications.

# Recap previous BSL Curriculum Design Meeting

- 3 Units: Receptive, Productive & Culture/Linguistics
- Primary & Secondary Levels of Progression
- Age Groups – Focus on Key Stage Groupings.
- Range of topics to be included in the BSL Curriculum.
- Range of professionals to be included or invited to speak as we progress through the BSL Curriculum design process.

# Information Sharing

- Organisation Logos.
- Photos & Filming.
- Publicising on Social Media:
  - Organisation website;
  - Facebook;
  - Other social media.

# Groupings

- Primary Aged Curriculum;
  - Secondary Aged Curriculum;
  - Primary & Secondary Curriculum;
  - Information Only.
- 
- External Speakers: Open to all.
- 
- Future meetings: Primary Aged Curriculum only.

# Creating a Curriculum: Timescale

## Group Discussion

How long should we spend on each Key Stage?

### Primary Education

- **EYFS**
- Nursery & Reception
- **Key Stage 1**
- Year 1, 2
- **Key Stage 2**
- Year 3, 4, 5, 6

### Secondary Education

- **Key Stage 3**
- Year 7, 8, 9
- **Key Stage 4**
- Year 10, 11

# Future Meetings

- Draft Outline & Dates for 2018:
- 9<sup>th</sup> March – Recap previous meeting & have further discussions/agreements re: topic/unit titles.
- 4<sup>th</sup> May – EYFS Curriculum (Nursery & Reception) Structure.
- 13<sup>th</sup> July – EYFS Curriculum Content.
- 21<sup>st</sup> September – Finalise EYFS Curriculum Content.
- 7<sup>th</sup> December – Start Year 1&2 Curriculum Structure or have external speakers.



# Handshapes & Early Language Development

## Kate Rowley



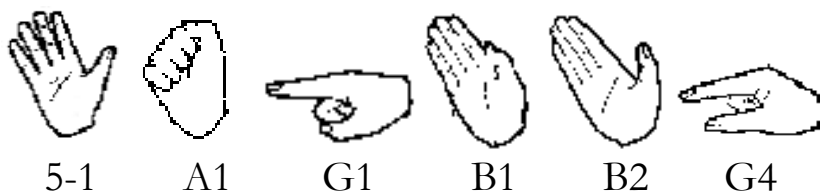
# Phonological Development

## Handshapes

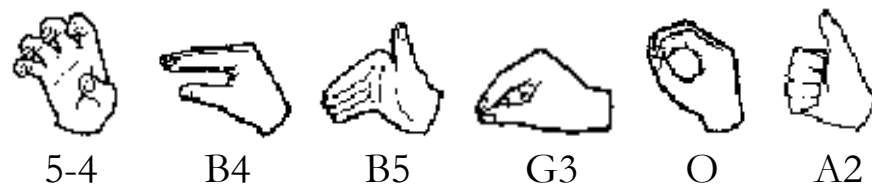
*Sign Language Phonology* – parts of a sign

*Spoken Language Phonology* – parts of words, sounds in words

*1;10:*



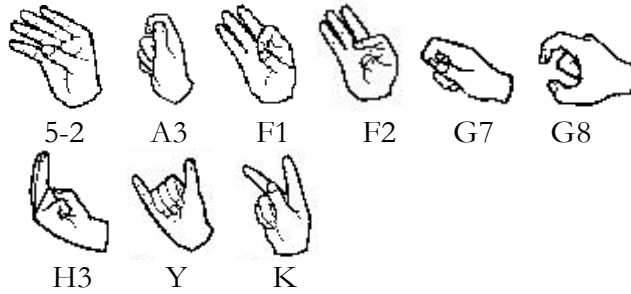
*2;2:*



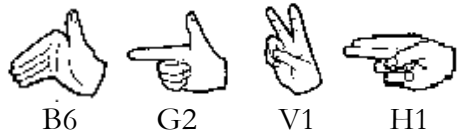
Handshapes that  
are easy to form

# Handshapes

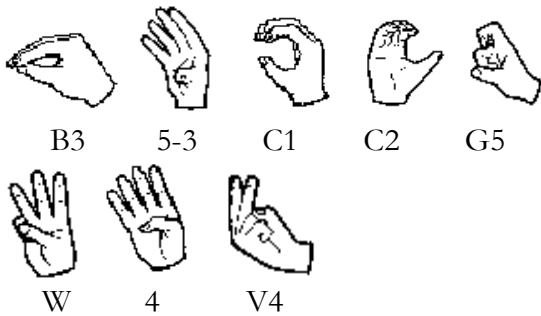
**2;6:**



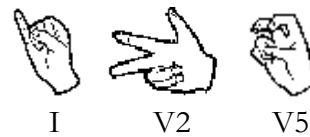
**2;8:**



**2;9:**



**3;0:**



# Phonological development

Use parts of a sign i.e. handshape, location or movement

Simplified signs – RABBIT, DADDY, any other examples?

Errors mostly linked to handshape then movement then location  
(Morgan et al 2007)

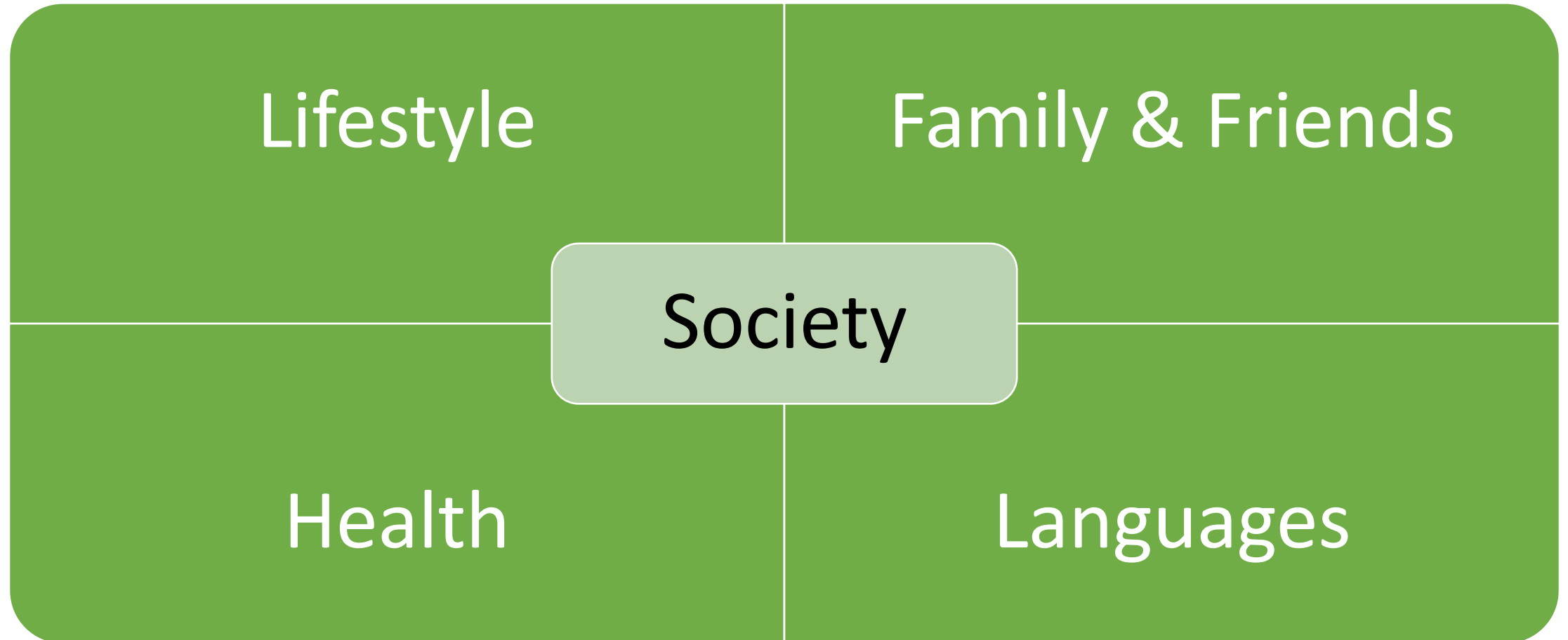
# YouTube Links

- <https://www.youtube.com/watch?v=DP1v8icEFro&t=81s> (ASL but there are English subtitles - talks about markedness, sympathy and proximalisation - all linked to handshape development).
- <https://www.youtube.com/watch?v=bDFxr6dMJUE> (lovely video about pragmatic development)

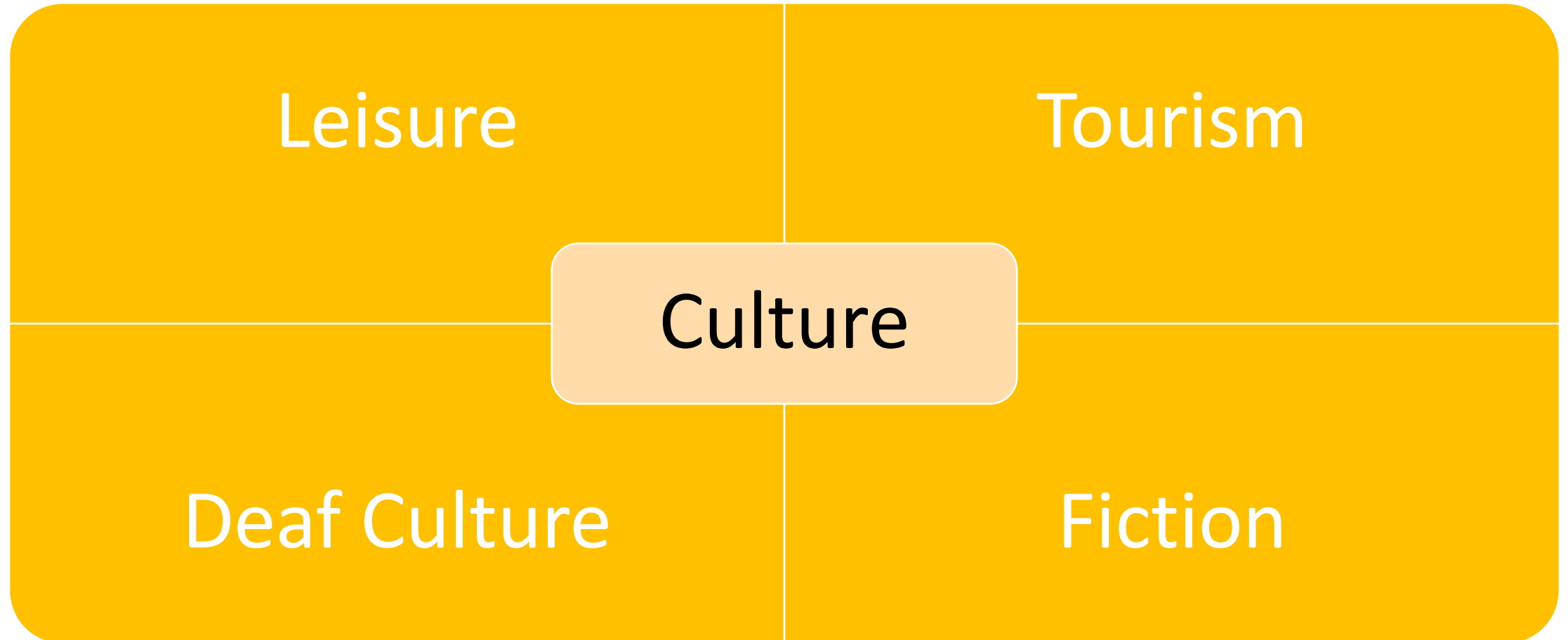
# Teachers' Guidance

- Teaching the 3 Units:
- Culture is a theme we have already agreed to & is included in the MFL framework. (SQA Course Support Notes.)
- 4 Themes:  
Culture / Society / Education / Employability
- 4 Themes to be kept throughout all Key Stages after EYFS.

# Theme 1

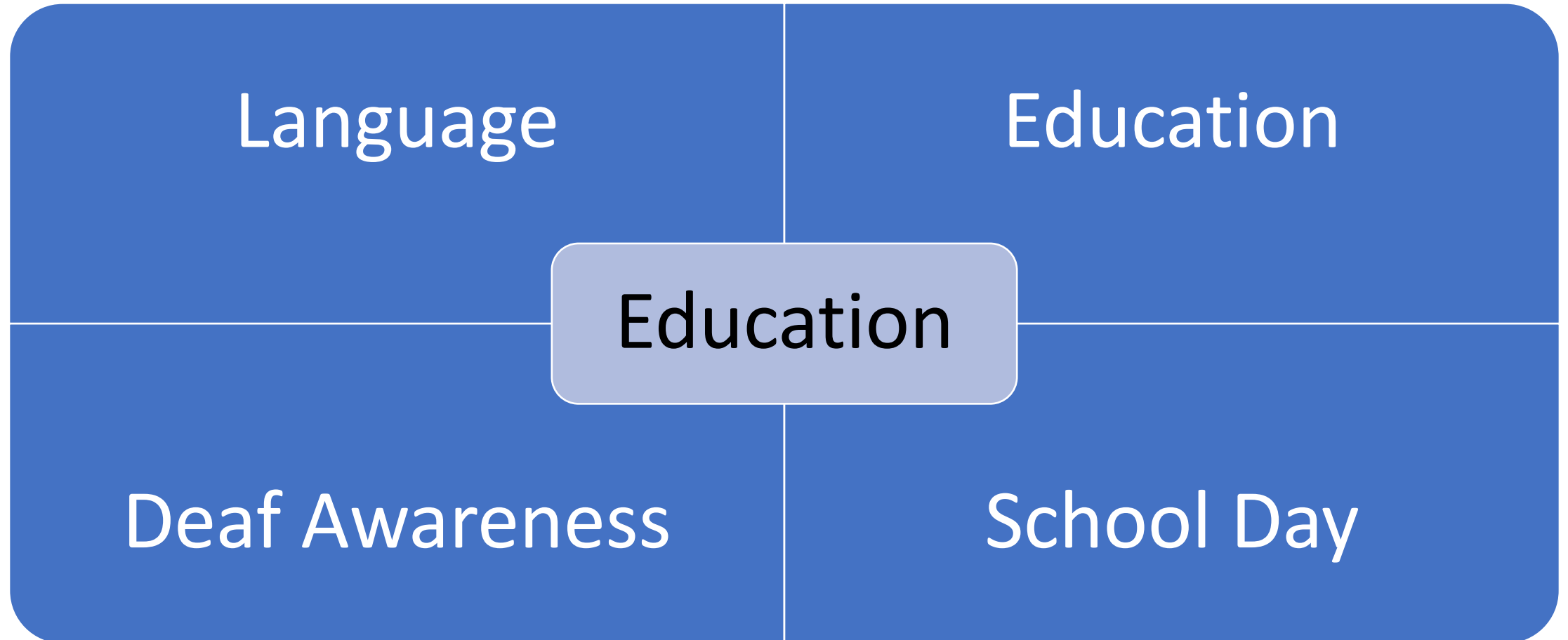


# Theme 2

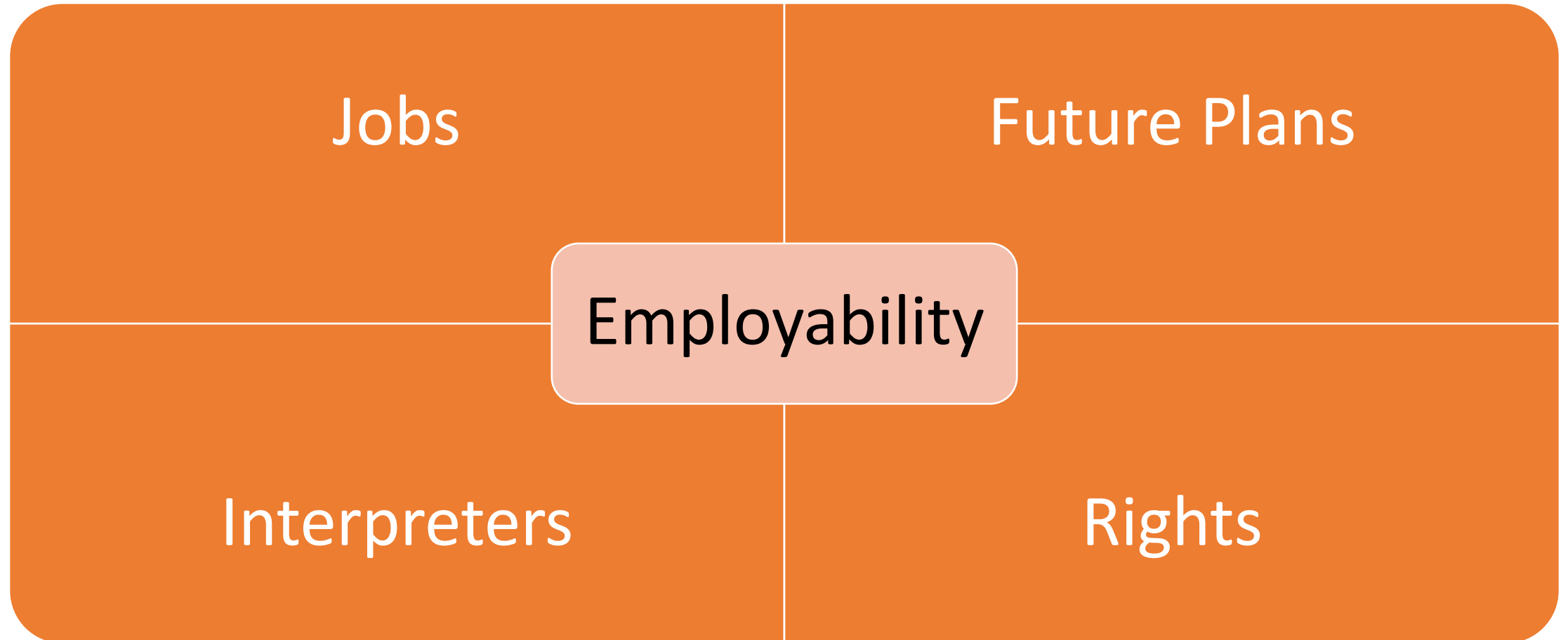




# Theme 3



# Theme 4



# Group Discussion

- How do we separate our culture into topics?
- What might we include in our culture topics?

# Structure & Unit Titles

- 3 Units as Agreed:
- 1. Understanding Language: Receptive Skills
- 2. Using Language: Productive Skills
- 3<sup>rd</sup> Unit: ?

# Group Discussion

- What should be the title for our 3<sup>rd</sup> Unit?
- 3<sup>rd</sup> Unit:
  - History & Development of BSL and the Deaf Community
  - Development of BSL
  - BSL Culture
  - BSL Community & Culture