BSL Primary Curriculum Meeting Record

3rd Meeting
Friday 18th May 2018

Topic: EYFS BSL Curriculum

<u>Nursery:</u> We drafted learning outcomes for both Productive and Receptive skills. After discussions, we agreed that both receptive and productive were intertwined at Nursery level and then could be split at Reception level due to the ages, level or learning and language use.
We felt that a lot of signs could be taught / given / learnt during this period and children 'overlearn' during this period where we use a lot of signs but later, they will either understand the signs but do not expressively use these yet due to their handshapes / motor skills not being developed enough yet and then the signs will remain by Reception age. With this in mind, we felt it was possible to teach 10 to 15 signs over a period of 6 weeks and for the children to form 2 signing sentence structures.

<u>Reception:</u> We agreed that Reception aged children could learn a further number of signs extending this to 20 to 25 signs over a period of 6 weeks and form 3 signing sentence structures. We drafted learning outcomes for Productive and Receptive skills separately, there are a number of outcomes that are the same for productive and receptive skills which is acceptable.

<u>Ability:</u> We agreed that there are different teaching experiences that contributed to this development of the EYFS curriculum and there may be cases of this needing to be reviewed depending on children's learning ability, ages and levels of understanding.

<u>Clarification:</u> There were some outcomes that we felt we needed to explain further with examples or give an explanation to what some of the BSL terminology means. Agreed that this would be given in the BSL Curriculum document with a glossary in the appendix.

<u>EYFS Curriculum:</u> We drafted the learning outcomes for Nursery and Reception, we will read through these outcomes again in the next meeting and make further amendments then, once agreed, Catherine Drew will distribute to the group.