

## **BSL Curriculum Meeting Record**

**2<sup>nd</sup> Meeting**

**Friday 9<sup>th</sup> March 2018**

**Topic: BSL Curriculum Themes**

### Information Sharing:

- Organisation Logos: In this curriculum, we will be including everyone who has worked on this which means names, school/organisation names and logos so, those who email us, your logos will have this included.
- Photos and Filming: We will photo and film each meeting and put this on social media to keep everyone up to date with what is happening and to maintain transparency. (Anyone not wanting to be photographed or filmed to let us know.)
- Publicising on Social Media: All to support this curriculum development to publicise on Facebook (each of our own and our organisation), Organisation Website and other media avenues, the more we can spread the word about this the better as we do not want to duplicate any work being done in other places so hopefully with publicity, more people will get in touch and support this development.

Groupings: This is the last meeting we will have together as a full group for a while because after this meeting, we will split into groups where the Primary group will work from EYFS to Key Stage 2, on completion, the Secondary group will pick up and start from Key Stage 3 to Key Stage 4. So, the secondary group will be waiting for approx. 1-2 years before starting this curriculum work.

Some will be part of both Primary and Secondary groupings depending on their workplace and experience. Others will be part of the Information group, receiving information only not attending meetings.

These are the groupings:

- Primary Aged Curriculum;
- Secondary Aged Curriculum;
- Primary & Secondary Curriculum;
- Information Only.

Creating a Curriculum: We discussed the timescale, how long we should spend on each key stage so that Catherine Drew can draft an action plan over a period, agreed on the following:

### **Primary Education**

EYFS - Nursery & Reception: To have 2 Meetings

Key Stage 1 - Year 1, 2: To have 3 Meetings

Key Stage 2 - Year 3, 4, 5, 6: To have 5 Meetings

### **Secondary Education**

Key Stage 3 - Year 7, 8, 9: To have 4 Meetings

Key Stage 4 - Year 10, 11: To have 4 Meetings

Agreed that there would be flexibility with these meetings depending on how each phase develops.

Handshapes and Early Language Development: Dr Kate Rowley sent a video clip for us to watch her deliver a short presentation about early language development with a focus on handshapes and how babies start developing at different ages which we can refer to in the curriculum.

Dr Kate Rowley explained the phonological development where a number of handshapes that are easy to form starts around 1 year old and then further handshapes are developed at different ages:

- 1 year 10 months
- 2 years 2 months
- 2 years 6 months
- 2 years 8 months
- 2 years 9 months

(See PowerPoint slides for which handshapes are developed at which age.)

Teachers' Guidance: We will include themes in our teaching from Key Stage 1 to Key Stage 4 (EYFS will have class-based topics and themes), we discussed all the topic coverage for each theme. Agreed topics for each theme: see four separate documents 'Themes 1, 2, 3 & 4.'

4 Themes:

- Culture
- Society
- Education
- Employment

4 Themes to be kept throughout all Key Stages after EYFS.

Units: Following our first meeting, we agreed on the units and clarified that the 4 themes would be in all 3 units.

1. Understanding Language: Receptive Skills

2. Using Language: Productive Skills

3<sup>rd</sup> Unit: TBC

Discussed the idea of the 3<sup>rd</sup> unit being related to project work, research, functional skills, linguistics, interviews. Agreed that the 3<sup>rd</sup> Unit would be for the Secondary Curriculum not Primary, the Primary Curriculum will only have 2 units: Productive and Receptive Skills.

After discussions, agreed that we would decide the 3<sup>rd</sup> unit title at a later date after further development of the curriculum which will help us decide.

Links:

<https://www.youtube.com/watch?v=DP1v8icEFro&t=81s> (ASL but there are English subtitles: talks about markedness, sympathy and proximalisation, all linked to handshape development).

<https://www.youtube.com/watch?v=bDFxr6dMJUE> (lovely video about pragmatic development).