



## JOB DESCRIPTION

**Job Title:** BSL Teacher  
**Grade:** £25 per hour (including planning and preparation time)  
**Hours:** Sessional; part-time negotiable hours; 39 weeks per year

The postholder will be responsible for planning, preparing and delivering British Sign Language courses to primary and secondary schools including further education settings, and delivering courses for adults.

### **Purpose of Job:**

To teach British Sign Language to primary and secondary aged mainstream children, young people/students and work with members of the local community.

To deliver BSL courses to adults.

### **Duties and Responsibilities:**

- To plan, prepare and deliver programmes of learning in BSL, promoting achievement by students at all levels of ability through appropriate expectations and programmes designed to challenge and stimulate.
- To prepare lesson activities e.g. collecting the necessary equipment and resources.
- To assess students' work as appropriate, ensuring they have opportunities to learn from mistakes and achieve success.
- To create and maintain an atmosphere in which students gain self-confidence, enjoyment and motivation to learn.
- To carry out the administration of student records e.g.
  - completing weekly registers
  - completing schemes of work, weekly lesson plans and evaluations
  - maintaining up to date records of student progress
  - providing evidence of lesson planning/evaluations etc for auditing purposes
  - carrying out termly evaluations
- To ensure appropriate cover for the class as necessary.
- To be an excellent and positive Deaf role model.
- To encourage student participation in sign language events in the Deaf Community.

### **General:**

- To carry out any other tasks linked to the post as specified by the line manager, or Headteacher.

**Person Specification - Job Title: BSL Teacher**

**Qualifications and Training**

- GCSE English Grade C or equivalent.
- BSL Level 3 Certificate or equivalent.
- Professional qualifications and/or experience of teaching/assessing BSL.
- Willingness to attend in-service and external training courses.

**Experience**

- Experience of teaching BSL.
- Experience of working within an inner city multi-ethnic context.
- Experience of working within an educational or organisational setting.
- Experience of communicating with people from different backgrounds.

**Knowledge and Understanding**

- Knowledge of Deaf Culture and Deaf Issues.
- Knowledge of BSL Linguistics.
- Knowledge of BSL teaching and assessments.
- Knowledge of BSL levels.

**Skills and Abilities**

- The ability to develop positive relationships with a range of adults, valuing their diversity in order to enhance their learning and social development.
- To be a native BSL user.
- To have basic Literacy and Numeracy skills.
- To have the ability to work co-operatively as part of a team and form good relationships with students, teachers and other professionals.
- To be able to maintain confidentiality.
- To have the ability to become familiar with and apply whole school policies and procedures and be willing to apply them in a consistent manner.
- To be able to manage workload and meet deadlines.
- To have the ability to follow instructions.
- To be able to plan and deliver effective courses.
- To be an active member of the Deaf community.

**Commitment**

- To have a commitment to equal opportunities and to assisting the school in enabling all its student and teachers to fulfil their potential.
- To have a commitment to following the school's Sign Bilingual ethos and be willing to implement the Language and Communication policy.
- To have a commitment to ensuring excellent attendance and punctuality.
- To have a commitment to continually developing skills in BSL and further professional development.
- To have a commitment to promoting positive attitudes towards Deaf people.

**Expectation**

- To set a good example to students and teachers through regular excellent and punctual attendance.