

PERSON SPECIFICATION

1:1 Teaching Assistant (Level 2)

Salary: Scale point 4 (SCP 18-21)

Hours: 34hrs/week, term time only

Qualifications and Training:

- Successful completion of DFES Induction for Teaching Assistants or willing to learn
- Willingness to attend in-service and external training courses, in order to understand the specific educational needs of the pupils within the school.
- BSL level 2 (and willingness to work towards Level 3)
- Trained (or willing to attend training) in de-escalating situations that may mean the restraint of a child

Experience

- Experience of working with deaf children using BSL and spoken English within either the primary or secondary age range.
- Experience of working with deaf children with physical disabilities and medical needs or willingness to learn
- Experience of working within an inner city multi-ethnic context.
- Experience of communicating with people from different backgrounds.
- Experience of working with children with emotional, behavioural, social delays

Knowledge and Understanding

- Knowledge of Deaf Culture and Deaf Issues.
- Knowledge of the communication needs of deaf children
- Basic knowledge of ICT to effectively support pupils.

Skills and Abilities

- The have the ability to develop positive relationships with deaf children, valuing their diversity in order to enhance their learning and social development.
- To have good Literacy and Numeracy skills.
- To have the ability to work co-operatively as part of a team and form good relationships with teachers, pupils and parents/carers.
- To have the ability to become familiar with and apply whole school policies and procedures and be willing to apply them in a consistent manner.
- To have the ability to prepare specific activities for individual children under the guidance of the Class Teacher.
- To have the ability to adapt teaching materials to ensure the child can access them.
- To have the ability to follow instructions.
- To be able to regularly lift children in order to toilet them as well as when transferring them to other seating, within Health and Safety guidelines, if necessary.

- To be able to develop the child's individual spoken language as well as BSL. To have the spend time throughout the day encouraging the child to make use of their cochlear implant and develop their listening skills
- To have the ability to transfer pupils into mobility aids if necessary.

To support sign bilingual practice by either:

- Having effective communication skills in BSL (minimum of BSL Level 2 with the expectation to achieve Level 3 within a year) and to provide a positive bilingual role model to the child.

and:

- Having the ability to develop the child's communication skills through the use of BSL and spoken English
- Having the ability to explain information and concepts to the child in BSL and English.
- Having the ability to explain curriculum information to the pupils in BSL and English.
- Having the ability to maintain the pupil's hearing aids/cochlear implants.

Commitment

- To have a commitment to equality and to assisting the school in enabling all our pupils to fulfil their potential.
- To have a commitment to following our Sign Bilingual ethos and be willing to implement the Language and Communication Policy.
- To have a commitment to safeguarding children and to following our safeguarding and child protection policy and procedures.
- To have a commitment to continually developing skills in BSL and further professional development.
- To have a commitment to promoting positive attitudes towards Deaf children.

Expectation

- All staff are expected to set a good example to children through regular and punctual attendance and provide positive adult role models.